

Theory of Curriculum Junior Cycle reform

– a synopsis of **learning aims** and **classroom implications** for authentic improvement in pupil learning



School wide collaborative professional learning and alignment of practice
+ School self evaluation / 2016-20 Quality Framework (LAOS)

Dominant learning aims (outer circle) and student classroom activities (middle circle)
in former, traditional Junior Cycle

Expanded learning outcomes (outer circle) and student classroom activities (middle circle)
in new Junior Cycle framework and the Statements of Learning

Teaching requirements (inner circle)
to promote effectively the full range of enhanced activities and learning aims