



# Looking at Loreto Balbriggan, 2019 – 2020

Domain	Standards	Actions	Responsibilities
<b>5 Leading learning &amp; teaching</b>	<p>Leaders:</p> <p>foster a commitment to inclusion, equality of opportunity and the holistic development of each student</p> <p>manage the planning and implementation of the school curriculum .</p> <p>Promote a culture of improvement, collaboration, innovation and creativity in learning, teaching and assessment.</p>	<p>Leaders</p> <ul style="list-style-type: none"> <li>● Ensure the roll out of a comprehensive wellbeing programme for fifth years and examine the possibility of a timetabled class in wellbeing for them in 20/21.</li> <li>● Engage in Jigsaw One Good School and CAMHS projects.</li> <li>● Examine the revised Junior Cycle curriculum for 2020/2021 with the option of a half day on Wednesdays up for discussion.</li> <li>● Develop a whole school standardised approach to assessment and reporting in line with NCCA guidelines. Improve and develop the language used in reporting.</li> </ul>	<p>Senior management. Wellbeing tutor. Management. Student Support team. Wellbeing committee. Board of Studies. Year Heads. SEN Dept. Teachers.</p>

6 Managing the organisation

Leaders:

establish an orderly, secure and healthy learning environment, and maintain it through effective communication

manage the school's human, physical and financial resources so as to create and maintain a learning organisation

Leaders:

- Improve lunchtime facilities for fifth years.
- Examine the staff room and the possibility of upgrading the facilities.
- Upgrade PCs in all classrooms.
- Overhaul of school website.
- Apply for emergency works on flat roof over the hall.
- Ensure each student gets a Compass student card and work with Compass to improve communication through the parent portal so that we can move towards eliminating the use of text.
- Ensure each parent has correct personal details in Compass so we can cut costs on letters/paper communications.

BOM  
Senior management  
Management.  
Student Support team.  
Student Support officer.  
Wellbeing committee.  
Board of Studies.  
Digital Committee.  
Staff room committee.  
Year Heads.

7 Leading School Development

Leaders:

communicate the guiding vision for the school and lead its realisation

build and maintain relationships with parents, with other schools, and with the wider community

manage, lead and mediate change to respond to the evolving needs of the school and to changes in education

Leaders

- Familiarise the whole school community with Loreto Compass document
- Work more collaboratively with other schools in the area and local community bodies such as jigsaw, meals on wheels etc...
- Improve methods of communicating with parents, particularly first year parents.
- Open discussion on new Senior Cycle with all stakeholders.
- Examine the possibility of introduction of new subjects such as Spanish or Applied Maths.
- Review RSE programme and policy and further develop communication with parent body with regards to this.

All stakeholders  
Student support team.  
BOM  
Senior management  
Parents Association  
Loreto Education Network  
Board of Studies  
Subject teachers.  
Management.  
Student Support officer.  
Wellbeing committee.  
Year Heads.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>8 Developing leadership capacity</b></p>	<p>Leaders:</p> <p>promote and facilitate the development of student voice, student participation, and student leadership</p>	<p>Leaders</p> <ul style="list-style-type: none"> <li>● Streamline and improve the student leadership programme.</li> <li>● Raise awareness in the student body of the role and function of the student council.</li> <li>● Develop the student council, its structures and functions, with a view to increasing its visibility and integration within the school.</li> <li>● Afford student leaders the opportunity to represent themselves at staff meetings and at student assemblies</li> </ul>	<p>Student Support Officer. Senior management Middle Management. Student Council Students leaders.</p>
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