



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well.

This is what we discovered:

Wellbeing (Students) - Assessment

- Teachers use various teaching and assessment methods that promote a sense of achievement and differentiate their expectations to promote full participation and achievement for all students.
- Students undertake regular assessment throughout the year and feedback about their learning is formally reported to parents twice a year (Christmas and Summer).
- Students progress is discussed at annual Parent Teacher Meetings and additional contact during the year should the need arise on an individual basis.



Digital Literacy

- Students are confident in their use of the Google workspace to enhance their learning experience as seen by online engagement with Google classroom.
- In our school, teachers give students different activities to do using technology that they feel suit their needs
- In our school, students use technology for group work .

Self-Directed learning

Students have been encouraged to reflect on their progress as learners and develop a sense of ownership and responsibility for their learning. The five stage self directed learning cycle is the model that was found to best suit our students' needs.

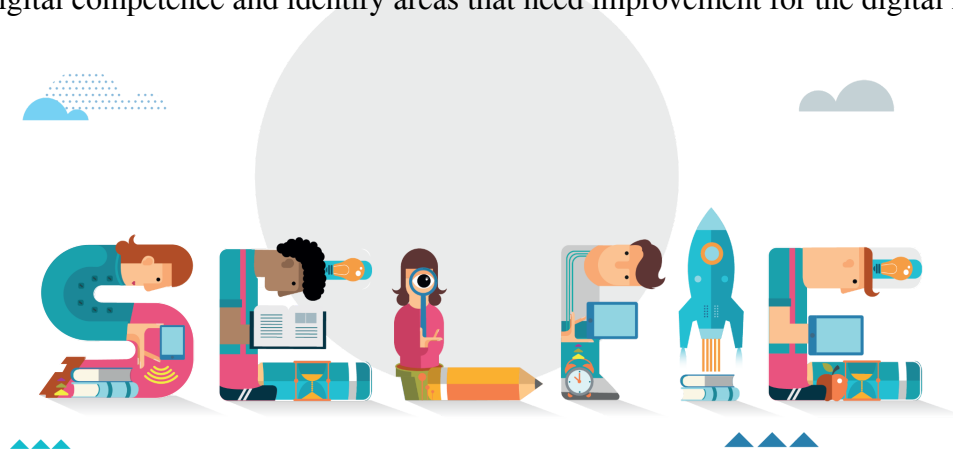
This is what we did to find out what we were doing well, and what we could do better:

Wellbeing (Students) - Assessment

- Evidence was gathered and analysed from the One Good School survey 2022 which investigated the Impact of Covid on our Students' Wellbeing. These results were subsequently followed by school based surveys on Student Wellbeing ensuring full collaboration with students, teachers and parents throughout the review process.
- Students identified that the traditional November Exam Week caused them significant stress. All students found a common difficulty with class based exams for some subjects over the week while continuing with normal class times and new material within the same week.
- Certain year groups had additional difficulties with the November Exam Week. 3rd and 6th Year students had upcoming Mock Exams not long after and were more concerned with finishing coursework as much as possible. 1st Year students new to the school felt a lot of anxiety around these formal exams when still settling into secondary school.
- Also with Junior and Senior Cycle Curriculum changes for most subjects, CBA's and LC Projects are also timetabled with deadlines within this first term.

Digital SELFIE

- Our students, teachers and school leaders completed the European Commission digital SELFIE questionnaire.
- SELFIE is an online tool to help schools assess how they use digital technologies for innovative and effective learning.
- This self-assessment process was used to start a dialogue within the school on potential areas for improvement. This tool can support teachers and schools in assessing their digital competence and identify areas that need improvement for the digital literacy plan.



Self-Directed learning

- Teachers and students recognised the need to develop better skills around formative feedback and independent learning.

This is what we are now going to work on:

Wellbeing (Students) - Assessment

- Roll out a new form of continuous assessment for Christmas reports for 1st, 2nd, 3rd and 6th Year students.
- Hold a new and improved November Exam week for 5th Year students. Timetable 1.5 hour exams / max 2 per day / no normal timetabled classes.
- Carry out a review of the new form of continuous assessment for the relevant year groups. Arrange survey feedback from students, teachers and parents.

Digital Strategy

- The data from the SELFIE will be analysed and used to develop the schools digital strategy and to identify the areas for focus in regards to teaching and learning.

Self Directed learning

- A whole-school roll out of the SDL 5 stage cycle to all 2nd, 3rd, 4th, 5th and 6th Year students. SDL presentation delivered by all teachers.
- 1st yr. students will commence in January 2024 to give them time to settle in during the first term.
- Pink pens for 'Reflection' distributed to students.



This is what you, as parents and guardians, can do to help:

Wellbeing (Students) - Assessment

- Support students to prepare for their Term 1 assessments.
- Participate in a survey to review the changes to Term 1 Assessment for your daughter in January 2024.

Self-Directed learning

- Encourage students to reflect on their learning, ask them to show you the work they have reflected on with their pink pens.
- Discuss goals, plans and reflections at home.

Digital Strategy

- Encourage your child to participate in upcoming SELFIE questionnaires. We value their voice and contribution.