



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well.

This is what we discovered:

Wellbeing (Students) - Assessment

Subject departments agree suitable policies for Term 1 assessment to achieve a standardised approach between teachers and class groups. Continuous Assessment for 1st, 2nd, 3rd and 6th year is carried out throughout the first term with regular class tests/assignments.

5th Year students had improved timetabling for a November exam week with exams only, no normal classes.

Positive feedback was received from students, teachers and parents around reduced stress levels and successful assessment techniques.

Christmas 2023 reporting cycle

1st, 2nd, 3rd & 6th years - reports were based on average grades and detailed teacher comments.

5th years - Reports contained exam week grade and detailed teacher comments.

Digital Literacy

Teachers, School Leaders and Students Completed the European Commission Digital SELFIE.



The data from the SELFIE was analysed and used to develop the schools digital strategy.

Self-Directed learning

Students were helped to reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning through the whole school roll out of the self directed Learning, 5 stage cycle .

Students now reflect on their behaviour and attitude to learning and are able to set meaningful personal SMART goals as a result of their reflection.

Pink pens of reflection are now in use by students to add their own comments based on teacher feedback to their own work and assignments. This allows students to develop the skills to modify and adapt their behaviour when required, and recognise the need to do so themselves.

This is what we did to find out what we were doing well, and what we could do better:

Wellbeing (Students) - Assessment

- Wellbeing- Students' parents and teachers were surveyed in term two 2024 on the effect of the new assessment procedure on students' wellbeing and to establish if this Christmas reporting was found to be a true measure of student ability and progress in their subjects.
- Feedback from a subject inspection in Gaeilge was positive and reaffirming..

Digital SELFIE

- Teachers, School Leaders and Students Completed the European Commission Digital SELFIE. The data from the SELFIE was analysed and used to develop the schools digital strategy .
- SELFIE is an online tool to help schools assess how they use digital technologies for innovative and effective learning.

- This self-assessment process was used to start a dialogue within the school on potential areas for improvement. This tool can support teachers and schools in assessing their digital competence and identify areas that need improvement for the digital literacy plan.



Self-Directed learning

- Four class groups were randomly selected from across the student body (1st year x1, 2nd year x2, 3rd year x1, 5th year x1) and asked to complete a survey to assess their use of the SDL cycle as a tool for their learning. 111 students answered the survey (May 2024)

This is what we are now going to work on:

- Digital strategy - Implement Digital Assessment tools (e.g., quizzes, ePortfolios, online feedback)
 - Provide training on digital assessment methods and digital tools for teachers
- Self Directed Learning- Expand and increase the use and awareness of SDL, and link it to whole school guidance.
- Wellbeing- Look at Nov - June Assessment - A standardized approach between teachers and class groups is the goal.
- Whole school Guidance- Reflect on and develop the Form Class Program.

This is what you, as parents and guardians, can do to help:

Wellbeing (Students) - Assessment

- Participate in an upcoming survey to review ongoing assessment strategies from Christmas to Summer (details to follow).

Self-Directed learning

- Encourage students to reflect on their learning, ask them to show you the work they have reflected on with their pink pens.
- Discuss goals, plans and reflections at home.

Digital Strategy

- Encourage your child to interact with the digital platform and offer feedback to their teachers about what works well for their learning. We value their voice and contribution.